#### State Roofing & Waterproofing Apprenticeship Advisory Committee

September 14, 2017

SE Wisconsin Roofers Training Center New Berlin, WI

#### **Approved Minutes**

Members Present	Employer/Organization
Bartowitz, Alfred (Skip)	Roofers Local 65
Busalacchi, Chris	Schranz Roofing
Ferreira, Gerry (Co-Chair)	Roofers Local 65
Gorman, Travis	Roofers Local 11
Langer, Mark (Co-Chair)	Langer Roofing & Sheet Metal
McNulty, Dennis	Roofers Local 65
Noffke, Ben	Noffke Roofing
Utecht, Allan	Walsdorf Roofing Co
Members Absent	Employer/Organization
Consultants & Guests	Employer/Organization
Badger, Richard	Bureau of Apprenticeship Standards
Brietlow, Lois	SE WI Area Roofing JAC
Emrick, Leigh	Associated Builders & Contractors
Jarowski, Pete	Roofers Local 96 (Minnesota)
Smith, Owen	Bureau of Apprenticeship Standards

- 1. The meeting was called to order at 10:00 a.m. by Gerry Ferreira, in conformity with the Wisconsin Open Meeting Law.
- 2. The sign-in sheet was distributed.
- 3. The committee reviewed the current roster. No updates were needed.

#### 4. Old Business

- a. Review the follow-up items from the previous meeting.
  - i. The minutes were approved as written.

#### ii. Non-WI apprenticeship sponsors in state committee meetings

Owen reviewed that the committee has been discussing how to involve representatives of Local 96, which participates in the Minnesota registered apprenticeship but conducts work throughout Wisconsin. The first option is that Local 96 attends as a non-voting consultant. The second option is to approve a motion to add a representative as an employee member, which would grant the member a vote. If the committee added an additional employee member, it would also have to add an employer member to balance the committee.

Gerry stated that he preferred to table the discussion to the 2018 spring meeting because MN union elections are pending and potential outcomes may include joint-use of training facilities between WI and MN. In addition, allowing Local 96 representatives to attend regularly as non-voting consultants will help them determine whether it is feasible to continue to do so.

Gerry added that Local 96 is reviewing its collective bargaining language to ensure that Minnesota apprentices would satisfy Wisconsin registered apprenticeship standards.

Action: the committee tabled the discussion for the 2018 spring meeting.

<u>iii.</u> For action: increase the minimum safety requirement from OSHA 10 to OSHA 30 Owen reviewed that the state committee has considered increasing the statewide minimum safety requirement for all apprentices for several meetings. He asked the committee to decide on the policy.

Gerry reviewed that all local committees require OSHA 30 because it is a requirement for most job-sites. However, Gerry preferred to leave that decision to the local committees. A general discussion followed and the committee agreed.

Action: the committee approved a motion to keep OSHA 10 as the statewide minimum requirement for all apprentices.

The committee then expressed concern that OSHA 10 can be taken online. Several members and consultants shared that the topic matter is so critical that it should be taken in-person.

Action: the committee approved a motion that OSHA 10 must be taken in-person, not online, effective October 1, 2017.

#### b. Revisions to CFR 29.30

Owen reported that the Bureau has not received further guidance on implementation from the U.S. Department of Labor. So, BAS is adhering to its original timeline. Please forward questions or concerns to Director Karen Morgan.

#### c. Progress on federal grants to expand "registered" apprenticeship

Owen asked attendees to review the written summary provided in the meeting packet. He noted all grants will affect the construction trades indirectly. The WAGE\$ and expansion grants focus on increasing the pipeline of qualified applicants, as well as minority and female participation. The accelerator grant will help increase the Bureau's internal capacity to administer registered apprenticeships by upgrading the Bureau's information management system and helping fund additional apprenticeship training representatives. The committee did not have questions or comments.

#### d. Apprenticeship LEADERs campaign

Owen reviewed that the Bureau plans to kick-off the Apprenticeship LEADERs initiative on Monday, November 13, the first day of National Apprenticeship Week, with an official ceremony and luncheon. The location is being determined. The committee did not have questions or comments.

#### e. Apprenticeship Completion Award Program

Owen reviewed that the Apprenticeship Completion Award Program concluded on June 30 of this year, but may be renewed as part of the Governor's proposed biennial budget. The committee did not have questions or comments.

#### f. Other

No other items were brought forth.

#### 5. New Business

#### a. Presidential Executive Order: Expand "Apprenticeships" in America

Owen reviewed that the executive order aims to add a third path for companies to participate in apprenticeship: "industry-recognized" apprenticeships. The two paths that exist are registered apprenticeship programs through the U.S. Department of Labor or a state's apprenticeship approval agency, like the Bureau. For example, Michigan and Illinois have registered apprenticeship programs through the US DOL; Wisconsin and Minnesota have state apprenticeship programs.

Owen explained that the executive order was created in response to industry concerns that the application process for registered apprenticeship programs is too lengthy and difficulty. Therefore, industry-recognized apprenticeship programs will feature a shorter application process and less "red tape."

Owen stated that a federal task force is researching how to implement the executive order. Much discussion remains about how the three paths will co-exist. The committee did not have questions or comments.

#### b. BASIS 4.0 and Electronic Registration

Owen explained that the Bureau will upgrade its information management system next year to include electronic registration by sponsors and electronic signature capture. Sponsors will be able to fill out and submit sponsor and apprentice applications online. The application will produce an electronic alert to the apprenticeship training representative, who will review and approve the contract \ electronically. Later in 2018, the Bureau will add electronic signature capture. The two upgrades are projected to dramatically reduce the amount of time an apprenticeship training representative spends performing data entry and travelling to obtain signatures. This will allow the Bureau to shift their duties to more outreach and compliance monitoring.

The committee asked when the upgrades will be implemented. Owen answered that electronic registration will be pilot test in early 2018 and electronic signature capture is project to be implemented in summer of 2018.

#### c. Wisconsin Apprenticeship Conference

Owen informed the committee that the Bureau is discussing whether to resume the Apprenticeship Biennial Conference in 2018 but make the primary focus recruiting and retaining women and minorities. The event would focus on assisting sponsors with outreach and recruitment strategies and lessons learned.

A general discussion followed on women and minority participation in the roofing trade over time. The committee agreed that different outreach approaches are needed.

#### d. BAS Personnel Update

Owen shared the following personnel changes, which occurred since the last meeting: the new ATR for Appleton south is Tim Budda; the new ATR for the Eau Claire area is Rachell Faber; the new program assistant is Ann Thiel; the new WAGE\$ grant manager is Nancy Kargel; and Bob Scheldroup, ATR for Milwaukee, announced he will retire on December 1.

#### e. Other

No other items were brought forth.

#### 6. WTCS Update

Owen asked the committee to review the written report included in the meeting material. Owen asked the committee whether it had fully withdrawn from the Wisconsin Technical College System. Gerry replied that the trade has withdrawn for all intents and purposes.

- 7. Participants with contracts in active or unassigned status on September 1 included 78 apprentices and 17 employers.
- 8. The committee tentatively scheduled its next meeting for Thursday, April 19, 2018, at 10:00 a.m. at the SE WI Roofers Training Center in New Berlin. Madison
- 9. The meeting adjourned at 11:30 a.m.

#### 10. Follow-Up Items

- i. The committee will revisit how to involve Local 96 at the 2018 spring meeting.
- *ii.* BAS will notify local committees of the OSHA 10 provision and update the state standards.

Submitted by Owen Smith, Bureau of Apprenticeship Standards

Department of Workforce Development Employment and Training Division Bureau of Apprenticeship Standards 201 E. Washington Ave., Room E100 P.O. Box 7972 Madison, WI 53707-7972 Telephone: (608) 266-3332 Fax: (608) 266-0766 Email: DWDDET@dwd.wisconsin.gov



Scott Walker, Governor Ray Allen, Secretary Chythania Brown, Division Administrator

September 7, 2017

- TO: State Roofer & Waterproofer Apprenticeship Advisory Committee Members & Consultants
- FROM: Owen Smith, Bureau of Apprenticeship Standards 608-266-3133; Owen.Smith@dwd.wisconsin.gov

#### SUBJECT: State Roofer & Waterproofer Apprenticeship Advisory Committee Meeting

- DATE: September 14, 2017
- TIME: 10:00 AM
- Place: SE Wisconsin Roofers Training Center 16601 W Dakota St. New Berlin, WI

#### **TENTATIVE AGENDA**

- 1. Call the meeting to order.
- 2. Distribute the sign-in sheet. Introduce the attendees.
- 3. Review the roster.

#### 4. Old Business

- a. Review the follow-up items from the previous meeting:
  - i. For action: approve the minutes.
  - ii. For action: involving non-WI apprenticeship sponsors in state committee meetings
  - iii. For action: requiring OSHA 30 in Special Provisions section of Exhibit A
- b. Revisions to CFR 29.30 (AA/EEO regulations)
- c. Progress on federal grants
- d. Apprenticeship LEADERs campaign
- e. Apprenticeship Completion Award Program
- f. Other

#### 5. New Business

- a. Presidential Executive Order: Expand Apprenticeships in America
- b. BASIS 4.0 and Electronic Registration
- c. Wisconsin Apprenticeship Diversity Conference
- d. BAS Personnel Update
- e. Other

September 7, 2017 Page 2

- 6. WTCS Update
- 7. Review the program participants.
- 8. Schedule the next meeting.
- 9. Adjourn.

#### Approved: January 9, 2015

**TERM OF APPRENTICESHIP:** The term of apprenticeship shall be Time-based, which has been established to be 4 years of not less than 6000 hours. Hours of labor shall be the same as established for other skilled employees in the trade.

**PROBATIONARY PERIOD:** The probationary period shall be the first 1500 hours of employment, but in no case shall it exceed twelve calendar months. During the probationary period, this contract may be cancelled by the apprentice or the sponsor upon written notice to the Department, without adverse impact on the sponsor.

**SCHOOL ATTENDANCE:** The apprentice shall attend the Wisconsin Technical College System or other approved training provider, as assigned, for paid related instruction four hours per week or the equivalent and satisfactorily complete the prescribed course material for a minimum of 400 hours, unless otherwise approved by the Department. The employer must pay the apprentice for attended related instruction hours at the same rate per hour as for services performed.

**WORK PROCESS SCHEDULE:** In order to obtain well-rounded training and thereby qualify as a skilled worker in the trade, the apprentice shall have experience and training in the following areas. This instruction and experience shall include the following operations but not necessarily in the sequence given. Time spent on specific operations need not be continuous.

Work Process Description	<u>Approximate</u> (Min -	<u>Hours</u> Max)
<ul> <li>Composition of Asphalts and General Work Abilities</li> <li>Complete asphalt and roof safety.</li> <li>Knowledge/heating of asphalts relating to skid kettle work, wheel kettles and transports.</li> <li>Primer application for deck preparations.</li> <li>B.U.R. which includes the following:</li> <li>Preparation of surface</li> <li>Applications of vapor barriers, when required</li> <li>Insulation application</li> <li>Taper systems, crickets, cants</li> <li>Applying/cutting all types of roofing asphalt and/or pitch membrane</li> <li>Asphalt applications, hand mopping and mechanical</li> <li>Proper applications and knowledge of all roof penetrations such as curbs, stacks and drain systems (including modified mop applied)</li> <li>Distribution of roof gravels</li> <li>Reading knowledge of taper systems and blueprint reading</li> <li>Complete knowledge of all roofing equipment</li> </ul>	3100	
<ul> <li>Elastomers and Plastimer</li> <li>All categories concerning job preparation as well as application of insulation systems</li> <li>Knowledge of all E.P.D.M. or P.V.C. systems</li> <li>Applying the elastomers or plastimer membrane</li> <li>Application of all detail work, flashing and penetrations</li> <li>Anchoring and terminations</li> <li>Modified system application (torch applied)</li> <li>Detail work of modified system</li> </ul>		
General <ol> <li>Loading and unloading materials/equipment for roof/ground level</li> </ol>	2300	
DETA-10408-E (R. 12/2010)		

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Exhibit A - Program Provisions

<ol> <li>Carrying and placing of materials as required</li> <li>Basic safety procedures of "hot" and roof safety</li> <li>Knowledge of tear-off procedures concerning hand tools such as spud bars, forks, pyne bars and other small hand tools</li> <li>Removal of gravel, felts, insulation and clean-up of area for re-roofing</li> <li>Operation of power equipment used for roof removal and transportation of asphalt to work areas</li> <li>Nailing, plastic and fabric application on flashing and materials used for protection of flashing from ultraviolet rays</li> <li>Comprehensive idea of all roofing materials</li> <li>Application and maintenance of green roofing and waterproofing systems including but not limited to highly reflective roofing membranes, PV systems, solar collectors on the roof and vegetative roofs</li> </ol>	
<ul> <li>Application of Shingling and Waterproofing</li> <li>1. All systems involving shingling, tile, slate and other roofing membrane</li> <li>2. Any/all waterproofing systems involved on commercial or residential buildings</li> <li>3. All work processes, both primary and typical, as listed in Prevailing Wage Code 133, Roofer or Waterproofer</li> <li>4. Waterproofing of bridges, roadways, sidewalks, tunnels, retention ponds and parking structures</li> </ul>	200
Paid Related Instruction	400
TOTAL	6000

The above schedule is to include all operations and such other work as is customary in the trade.

## MINIMUM COMPENSATION TO BE PAID:

An apprentice contract wage scale is deemed adequate when, during the term of training, it averages 60% of the current journeyworker rate or skilled wage rate. The apprentice contract shall provide for a graduated scale progressing in periods as approved by the department. (DWD 295.05)

Base skilled wage rate N/A per hour.

If at any time the base skilled wage rate rises or falls, the apprentice's wage shall be adjusted proportionately. The wage rate of apprentices employed in this trade and this firm shall be based on the base skilled wage rate stated above.

All apprentices are covered by State and Federal Wage and Hour Standard requirements. All apprentices shall be paid no less than the minimum wage established under regulations.

**CREDIT PROVISIONS:** The apprentice, granted credit at the start or during the term of the apprenticeship, shall be paid the wage rate of the pay period to which such credit advanced the apprentice.

N/A
N/A
N/A
N/A

Exhibit A – Page 2 of 3

## **SPECIAL PROVISIONS:**

Apprentices shall attend unpaid related instruction on their own time and take such subjects as the local committee requires up to a maximum of 80 hours.

Apprentices shall satisfactorily complete an approved first aid and CPR course during the term of the Apprentice Contract. The local committee will determine if these courses will be part of paid or unpaid related instruction.

The apprentice in his/her final year must take the Transition to Trainer course. The local committee will determine if this course will be part of paid or unpaid related instruction.

the WHITE HOUSE PRESIDENT DONALD J. TRUMP



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## The White House

Office of the Press Secretary

For Immediate Release

June 15, 2017

# Presidential Executive Order Expanding Apprenticeships in America

EXECUTIVE ORDER

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## EXPANDING APPRENTICESHIPS IN AMERICA

By the authority vested in me as President by the Constitution and the laws of the United

https://www.whitehouse.gov/the-press-office/2017/06/15/presidential-executive-order-expanding-apprenticeships-america[09/06/2017 3:10:23 PM]

Presidential Executive Order Expanding Apprenticeships in America | whitehouse.gov

States of America, and to promote affordable education and rewarding jobs for American workers, it is hereby ordered as follows:

Section 1. Purpose. America's education systems and workforce development programs are in need of reform. In today's rapidly changing economy, it is more important than ever to prepare workers to fill both existing and newly created jobs and to prepare workers for the jobs of the future. Higher education, however, is becoming increasingly unaffordable. Furthermore, many colleges and universities fail to help students graduate with the skills necessary to secure high paying jobs in today's workforce. Far too many individuals today find themselves with crushing student debt and no direct connection to jobs.

Against this background, federally funded education and workforce development programs are not effectively serving American workers. Despite the billions of taxpayer dollars invested in these programs each year, many Americans are struggling to find full-time work. These Federal programs must do a better job matching unemployed American workers with open jobs, including the 350,000 manufacturing jobs currently available.

Expanding apprenticeships and reforming ineffective education and workforce development programs will help address these issues, enabling more Americans to obtain relevant skills and high-paying jobs. Apprenticeships provide paid, relevant workplace experiences and opportunities to develop skills that employers value. Additionally, they provide affordable paths to good jobs and, ultimately, careers.

Finally, federally funded education and workforce development programs that do not work must be improved or eliminated so that taxpayer dollars can be channeled to more effective uses.

Sec. 2. Policy. It shall be the policy of the Federal Government to provide more affordable pathways to secure, high paying jobs by promoting apprenticeships and effective workforce development programs, while easing the regulatory burden on such programs and reducing or eliminating taxpayer support for ineffective workforce development programs.

Sec. 3. Definitions. For purposes of this order:

(a) the term "apprenticeship" means an arrangement that includes a paid-work component and an educational or instructional component, wherein an individual obtains workplacerelevant knowledge and skills; and

(b) the term "job training programs" means Federal programs designed to promote skills development or workplace readiness and increase the earnings or employability of workers, but does not include Federal student aid or student loan programs.

Sec. 4. Establishing Industry-Recognized Apprenticeships. (a) The Secretary of Labor

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(Secretary), in consultation with the Secretaries of Education and Commerce, shall consider proposing regulations, consistent with applicable law, including 29 U.S.C. 50, that promote the development of apprenticeship programs by third parties. These third parties may include trade and industry groups, companies, non-profit organizations, unions, and joint labor-management organizations. To the extent permitted by law and supported by sound policy, any such proposed regulations shall reflect an assessment of whether to:

(i) determine how qualified third parties may provide recognition to high-quality apprenticeship programs (industry-recognized apprenticeship programs);

(ii) establish guidelines or requirements that qualified third parties should or must follow to ensure that apprenticeship programs they recognize meet quality standards;

(iii) provide that any industry-recognized apprenticeship program may be considered for expedited and streamlined registration under the registered apprenticeship program the Department of Labor administers;

(iv) retain the existing processes for registering apprenticeship programs for employers who continue using this system; and

(v) establish review processes, consistent with applicable law, for considering whether to:

(A) deny the expedited and streamlined registration under the Department of Labor's registered apprenticeship program, referred to in subsection (a)(iii) of this section, in any sector in which Department of Labor registered apprenticeship programs are already effective and substantially widespread; and

(B) terminate the registration of an industry-recognized apprenticeship program recognized by a qualified third party, as appropriate.

(b) The Secretary shall consider and evaluate public comments on any regulations proposed under subsection (a) of this section before issuing any final regulations. Sec. 5. Funding to Promote Apprenticeships. Subject to available appropriations and consistent with applicable law, including 29 U.S.C. 3224a, the Secretary shall use available funding to promote apprenticeships, focusing in particular on expanding access to and participation in apprenticeships among students at accredited secondary and post secondary educational institutions, including community colleges; expanding the number of apprenticeships in sectors that do not currently have sufficient apprenticeship opportunities; and expanding youth participation in apprenticeships.

Sec. 6. Expanding Access to Apprenticeships. The Secretaries of Defense, Labor, and Education, and the Attorney General, shall, in consultation with each other and consistent with

applicable law, promote apprenticeships and pre apprenticeships for America's high school students and Job Corps participants, for persons currently or formerly incarcerated, for persons not currently attending high school or an accredited post-secondary educational institution, and for members of America's armed services and veterans. The Secretaries of Commerce and Labor shall promote apprenticeships to business leaders across critical industry sectors, including manufacturing, infrastructure, cybersecurity, and health care.

Sec. 7. Promoting Apprenticeship Programs at Colleges and Universities. The Secretary of Education shall, consistent with applicable law, support the efforts of community colleges and 2 year and 4 year institutions of higher education to incorporate apprenticeship programs into their courses of study.

Sec. 8. Establishment of the Task Force on Apprenticeship Expansion. (a) The Secretary shall establish in the Department of Labor a Task Force on Apprenticeship Expansion.

(b) The mission of the Task Force shall be to identify strategies and proposals to promote apprenticeships, especially in sectors where apprenticeship programs are insufficient. The Task Force shall submit to the President a report on these strategies and proposals, including:

(i) Federal initiatives to promote apprenticeships;

(ii) administrative and legislative reforms that would facilitate the formation and success of apprenticeship programs;

(iii) the most effective strategies for creating industry-recognized apprenticeships; and

(iv) the most effective strategies for amplifying and encouraging private-sector initiatives to promote apprenticeships.

(c) The Department of Labor shall provide administrative support and funding for the Task Force, to the extent permitted by law and subject to availability of appropriations.

(d) The Secretary shall serve as Chair of the Task Force. The Secretaries of Education and Commerce shall serve as Vice-Chairs of the Task Force. The Secretary shall appoint the other members of the Task Force, which shall consist of no more than twenty individuals who work for or represent the perspectives of American companies, trade or industry groups, educational institutions, and labor unions, and such other persons as the Secretary may from time to time designate.

(e) Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.), may apply to the Task Force, any functions of the President under that Act, except for those of reporting to the Congress, shall be performed by the Chair, in accordance with guidelines issued by the Administrator of General Services.

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(f) Members of the Task Force shall serve without additional compensation for their work on the Task Force, but shall be allowed travel expenses, including per diem in lieu of subsistence, to the extent permitted by law for persons serving intermittently in the Government service (5 U.S.C. 5701–5707), consistent with the availability of funds.

(g) A member of the Task Force may designate a senior member of his or her organization to attend any Task Force meeting.

(h) The Task Force shall terminate 30 days after it submits its report to the President.

Sec. 9. Excellence in Apprenticeships. Not later than 2 years after the date of this order, the Secretary shall, consistent with applicable law, and in consultation with the Secretaries of Education and Commerce, establish an Excellence in Apprenticeship Program to solicit voluntary information for purposes of recognizing, by means of a commendation, efforts by employers, trade or industry associations, unions, or joint labor-management organizations to implement apprenticeship programs.

Sec. 10. Improving the Effectiveness of Workforce Development Programs. (a) Concurrent with its budget submission to the Director of the Office of Management and Budget (OMB), the head of each agency shall submit a list of programs, if any, administered by their agency that are designed to promote skills development and workplace readiness. For such programs, agencies shall provide information on:

(i) evaluations of any relevant data pertaining to their effectiveness (including their employment outcomes);

(ii) recommendations for administrative and legislative reforms that would improve their outcomes and effectiveness for American workers and employers; and

(iii) recommendations to eliminate those programs that are ineffective, redundant, or unnecessary.

(b) The Director of OMB shall consider the information provided by agencies in subsection (a) of this section in developing the President's Fiscal Year 2019 Budget.

(c) The head of each agency administering one or more job training programs shall order, subject to available appropriations and consistent with applicable law, an empirically rigorous evaluation of the effectiveness of such programs, unless such an analysis has been recently conducted. When feasible, these evaluations shall be conducted by third party evaluators using the most rigorous methods appropriate and feasible for the program, with preference given to multi-site randomized controlled trials.

(d) The Director of OMB shall provide guidance to agencies on how to fulfill their obligations under this section.

Sec. 11. General Provisions. (a) Nothing in this order shall be construed to impair or otherwise affect:

(i) the authority granted by law to an executive department or agency, or the head thereof; or

(ii) the functions of the Director of OMB relating to budgetary, administrative, or legislative proposals.

(b) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(c) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

DONALD J. TRUMP

THE WHITE HOUSE, June 15, 2017.

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## WTCS System-Wide Activity Update for Fall 2017

- WTCS Apprenticeship Enrollment Trend: WTCS Enrollments across all apprenticeship programs continued to rise significantly over the past year with an increase from 6128 to 6527 unduplicated, and 6633 to 7123 duplicated, students by the end of June 2017. That is a 6.5% and 7.4% increase, respectively, in one year. Over a three year timeline, 2015-2017, the growth was 21.6%.
- **System-Wide Curriculum:** Curriculum Standard models are established and currently posted for 64 trades to the WTCS WIDS Repository. Approximately 95% of all apprenticeship programs offered through the WTCS now have a curriculum model standard on record in WIDS. Colleges are able to map/create a matrix showing how their curriculum aligns with the model standards and to evaluate credits earned. ATRs regularly use these documents to explain and promote learning content to current and potent apprenticeship sponsors.

New program curriculum continue to be developed in 2017-18 for Auto Body Collision and Organic Vegetable Farm Grower/Manager, as well as for those occupations targeted under the WAGE\$ and State Expansion Grants in areas of Information Technology, Healthcare, Finance, and Biotechnology.

- **Great Lakes Tools of the Trade/WTCS Apprenticeship Scholarships:** The Great Lakes Higher Education Corporation Foundation has once again generously committed to providing 200, \$1000 scholarships for industrial and construction apprentices during the 2017-18 academic year.
- Apprentice Direct Instructional Support GPR grants: For 2017-18, the WTCS has awarded approximately \$425,000 in GPR grant funds to support direct instruction for apprentices due to rapidly expanding enrollments and opening of new programs and sections. This reflects a 40% increase in the investment of funds from the prior academic year.

Wisconsin Bureau of Apprenticeship Standards







## **State Committee Report - Construction**

## State Roofers & Waterproofers Adv Comm

This summary counts employers and apprentices with contract(s) active or unassigned on 9/1/2017 in trade(s) associated with this committee.

		Apprentices							Employers					
Sponsor Name		Mine	ority	Fem	ale	Un	ion	Non- l	Jnion		W/Unio	n Appr	W/Non-Un	ion Appr
Trade	Total	#	%	#	%	#	%	#	%	Total	#	%	#	%
1	2	3	3a	4	4a	5	5a	6	6a	7	8	8a	9	9a
All Sponsors Total	78	28	35.9	1	1.3	62	79.5	16	20.5	17	12	70.6	5	29.4
ABC of Wisconsin (All)	16	7	43.8	0	0.0			16	100.0	5			5	100.0
Roofer and Waterproofer (186638101002)	16	7	43.8	0	0.0			16	100.0	5			5	100.0
SE Wisconsin Roofing & Waterproofing JAC	62	21	33.9	1	1.6	62	100.0			12	12	100.0		
Roofer and Waterproofer (186638101002)	62	21	33.9	1	1.6	62	100.0			12	12	100.0		

## Wisconsin Bureau Of Apprenticeship Standards State Roofers & Waterproofers Adv Comm **Historical Report by Year**



## Report Period: 2017\* and Previous 10 Years

*Current year is YTD data as of Run Date: 09/01/2017							
Run Date: 09/01/2017							
State Roofers & Waterproofers Adv Comm							
Sponsored Trade Group(s): Construction							
	Active Active						
Year	Apprentices	Employers					
2007	174	35					
2008	220	36					
2009	204	40					
2010	186	46					
2011	150	45					
2012	126	37					
2013	103	29					
2014	105	27					
2015	118	25					
2016	107	21					
2017	88	17					



Active Apprentices Emp/Spon Count