

## OPEN MEETING MINUTES

Instructions: [F-01922A](#)

Name of Governmental Body: EMS Board Education and Training Committee			Attending: Separate list
Date: 6/4/2019	Time Started: 1306	Time Ended: 1535	
Location: 1919 Alliant Energy Center Drive			Presiding Officer: West, Gregory

### Minutes

1. Welcome and committee member check-in. Meeting called to order at 13:06.
2. Public comment (none).
3. Motion Kimlicka, second Bantes to approve March Committee meeting minutes. Motion passed.
4. Tim Weir presented on educational modules for the EMS training officer program. 24 templates have been generated, approved by DHS, and are available for use. Presentations were provided through WEMSA, the RTACs, and some county/regional associations. Anyone interested in utilizing the resources should reach out to Tim Weir at the WTCS.
5. Discussion regarding open educational resources. No Committee or Board action required.
6. Brian Litza presented on the EMS 2050 Agenda and its potential impact on Education and Training. (“People-centered” versus “patient-centered” was a consistent theme throughout the presentation.)
7. Reviewed 2018-20 State EMS Plan as it related to Education and Training:
  - a. “Ensure statutory authority, rules, and regulations to support a system of EMS personnel licensure that meets or exceeds the national EMS Scope of Practice Model, National Educational Standards, and other aspects of the EMS Education Agenda for the Future.” → Committee felt this priority has been achieved as Wisconsin EMS already meets or exceeds these national standards/best practices and is already looking at pursuing the EMS 2050 Agenda vision.
  - b. “Continue to investigate and prepare recommendations on the concept of minimum competencies versus curriculum adherence.” → This priority relates to the shift from hours-based education to competency-based. The Committee recognized that credit hours must still be used as a measure of “time” for courses within formal educational settings. Despite this need, however, current EMS programs throughout the state already utilized competency-based criteria for clinical and field experiences, with some also employing that criteria within lab settings as well. This competency-based approach is even more pronounced in CoAEMSP/CAAHEP-accredited paramedic programs (which tends to “filter” down to “lower” offerings at those training centers). The Committee felt that this priority has been achieved to what would be considered to be an “optimal” level.
  - c. “Update all Wisconsin curriculum and EMS Standards and Procedures Manual.” → This is in progress. Curricula is in a holding pattern until the national Educational Standards are updated so a gap analysis can be performed. Tim Weir and a group of seven people from across the state are working on updating the S&P manual with a prospective completion date this fall.
  - d. “Develop a strategy for evaluating success rates of students that complete the NREMT.” → This is already occurring and Wisconsin’s first-time pass rates at all levels exceed national averages by at least two percentage points or more.
  - e. Develop a strategy for evaluating success rates of EMS instructors. → This is a local issue at each individual training center. The NREMT success rates support the assertion that EMS instructors across the state are providing high-quality instruction. The “strategy” to evaluate instructor should be at the training center level by virtue of them being state-approved training centers.
  - f. “Work with the WTCS to identify alternative clinical locations or work with other training centers to help offset training shortfalls or needs.” → This is an issue that will never go away and there is no statutory mandate that clinical or field sites provide educational opportunities for EMS educational programs. The CoAEMSP and WTCS suggest that training centers seek “non-traditional” experience opportunities outside the auspices of traditional ED, hospital-based, or ambulance service experiences.

- 
- g. Develop and deploy an instructor evaluation system that involves both the EMS office and the WTCS office. → Committee felt this item was related to item “e” (above). The WTCS already has a continuous improvement credentialing system in place for everyone who teaches in the WTCS and local training centers are responsible to develop and monitor their own faculty in accordance with their own internal policies and procedures.
  - h. “Continue working to establish National Educational Standards for training and education.” → This is being done at the national level and both DHS and the WTCS representatives are active participants in various groups that are involved in those activities.
  - i. “Define a process on how to update scope of practices when updates are required.” → This is being handled by PAC and the Systems Committee (with assurance that Education and Training will be part of the process). No further action required by the Education and Training Committee.
  - j. “Ensure scopes of practice are updated when advancements are necessary for the state EMS system.” → Related to item “i” above. No additional discussion held.
  - k. “Ensure course learning objectives are standardized for each level of EMS education based on Wisconsin curriculum.” → This work was completed with the curricula projects years ago.
  - l. “Provide standardized syllabus for each level of EMS education based on Wisconsin curriculum.” → DHS is requesting that training centers upload syllabi or program manuals so that course/program standards and requirements are readily available for the office if necessary. This is something that should be easy to accomplish (the Office must simply tell the training centers to upload that information in e-licensing).
  - m. “Provide educational resources for Wisconsin EMS instructors at state-called instructor meetings.” → This work is ongoing through DHS and the WTCS.
  - n. “Identify all Wisconsin EMS education and training preceptors and develop training on the EMS S&P Manual for standardized EMS training.” → DHS and WTCS are currently working on a project to address this. A sub-committee will be established soon to continue work on the project.
  - o. “Provide information and resources for EMS agencies for continuing educational requirements for licensure renewal.” → This information is currently available.
  - p. “Provide specific education programs to onboard new EMS training center program directors.” → A process already exists to assist new EMS training center program directors in acclimating to their roles. (Quarterly training center meetings are held and both DHS and the WTCS staff meet with new directors.)
8. NREMT will no longer provide I-99 testing effective 12/31/2019. Given changes to statute and proposed changes to rule, new I-99s will not be produced beyond that date. Current I-99s will be able to maintain licensure and the Intermediate level is available for two paramedic systems that need to provide secondary units with a single paramedic. Therefore, there is no need to address the discontinuation of NREMT I-99 testing.
  9. Discussed NREMT cognitive testing at the EMR level. It is the Committee’s feeling that nothing should change with the way EMR is tested given our success rates and the fact they are better than national averages.
  10. Discussion regarding the statutory WMD requirement for renewal. DHS does accept other trainings beyond just the WMD presentation on WITrain.
  11. Discussed hours required for initial education and comparisons to other states within the region. Helen Pullen will pull that information along with NREMT pass rates from those states for review at the next meeting.
  12. No future new business items suggested.
  13. Motion Litza, second Kimlicka to adjourn at 15:35. Motion passed

---

Prepared by: West on 6/5/2019.

These minutes were approved by the committee on: 9/3/2019