



#### **Approved Minutes of the**

### **Electrical Construction State Apprenticeship Advisory Committee**

#### **September 18, 2017**

Waukesha County Technical College Pewaukee, WI

Members Present	Employer/Organization				
Allen, Don (Co-Chair)	IBEW Local 158				
Habermehl, Sylvia	Habermehl Electric				
O'Leary, Loyal (Co-Chair)	NECA WI Chapter				
Pohlman, Mike	R.J. Nickles Electric Co.				
Tourdot, Kelly	Associated Builders & Contractors				
Walsh, John M.	IBEW Local 14				
Warsh, Dean	IBEW Local Milwaukee				
Young, Greg	IBEW Local 577				
Members Absent	Employer/Organization				
Balthazor, Michael	Michaels Power				
Grundahl, Carol	IBEW Local 159				
Miller, Dean	IBEW Local 388				
Steiner, Rick	Steiner Electric				
Consultants & Guests	Employer/Organization				
Ahmad, Hafeezah	Bureau of Apprenticeship Standards				
Anhalt, Tim	NECA-IBEW Apprenticeship & Training				
Atallah, Zahi	Blackhawk Technical College				
Cattelino, Mike	Fox Valley Technical College				
Cook, Jim	WI NECA-IBEW Apprenticeship & Training				
Harding, Burt	Bureau of Apprenticeship Standards				
Kiel, Todd	Northeast Wisconsin Technical College				
Montgomery, Mark	Waukesha County Technical College				
Morgan, Karen	Bureau of Apprenticeship Standards				

Consultants & Guests	Employer/Organization				
Nakkoul, Nancy	Wisconsin Technical College System				
Nebel, Marsha	Local 158 JATC				
Padilla, Richard	WINECA				
Phillips, Greg	Blackhawk Technical College				
Rayburn, Bob	WI NECA – Milwaukee Chapter				
Rice, Vincent	Bureau of Apprenticeship Standards				
Schanke, Debbie	Bureau of Apprenticeship Standards				
Smith, Owen	Bureau of Apprenticeship Standards – Central Office				
Wagner, Mike	NECA-IBEW Apprenticeship & Training				

- 1. The meeting was called to order at 9:40 a.m. by Loyal O'Leary, committee co-chair, in conformity with the Wisconsin Open Meeting Law.
- 2. A roll call was conducted and a member sign-in sheet was circulated.
- The committee reviewed the current roster for accuracy of contact information, vacancies, terms
  expiring soon, and overall representation. The committee has two vacancies that are being filled:
  Associated Builders and Contractors of WI will fill one employer vacancy; and the JACs will fill one
  employee vacancy.

#### 4. Old Business

#### a. Review the follow-up items from the previous meeting:

#### i. For action: approve the minutes

The committee approved the minutes as written.

#### ii. For action: approve revisions to outreach booklet

Owen presented the final draft of the brochure, "Do You Want to Be an Electrician?" He noted that the focus group has incorporated all prior direction and feedback from the state committee and is now seeking feedback on the photographs, content, and design. Owen noted that the focus group carefully selected all components of the brochure, so the group hopes the feedback will include minor clarifications and corrections.

The state committee suggested the following revisions:

- Include the cost of apprenticeship tuition in the infograph section
- Increase the font size in the infograph section
- Add the contact information for Appleton south on the back cover

- Fix the spacing in the section on Moraine Park
- Use each technical college's website instead of the WTCS website
- Correct the contact information for Blackhawk Technical College

Bob Brayburn and several consultants offered to proofread the final draft once more prior to publication.

**Action:** BAS will incorporate the feedback from the committee and consultants. The brochure will be available by the end of the year.

iii. How can registered apprenticeship stakeholders outreach to youth apprentices & sponsors? Owen reviewed that the committee had asked how its local committees could outreach to youth apprentice graduates and sponsors.

Vincent Rice and Chief Joshua Johnson replied that registered apprenticeship and youth apprenticeship merged only recently after a long history of being distinctly separate systems with separate laws and funding streams. The Bureau continues to discuss and explore the most effective means of networking participants, sponsors, and databases.

The state committee asked whom a local committee would contact in its area to explore youth apprenticeship. Josh replied that the local committees should contact their local youth apprentice consortia, which will be able to direct the local committee to participating high schools.

**Action:** the state committee requested that the Bureau invite a YA consortia representative to its 2018 spring meeting.

#### iv. How are the revised Special Provisions working?

Owen reviewed that the state committee expressed concern at its last meeting about whether the Bureau requires or merely recommends that apprentices to switch from a beginner's license to an electrical apprentice in the first year of their apprenticeship. The state committee had stated that local committees have interpreted it as a recommendation because the beginner's license is valid for one year from issuance. Karen clarified that the Bureau recommends apprentices switch to the electrical apprentice credential within the first six months of their program.

#### b. Implementing revisions to CFR 29.30 (AA/EEO)

Joshua Johnson reported that the Bureau is waiting on further guidance and technical assistance on implementing the revised CFR 29.30 from the U.S. Department of Labor. In short, "there is no new news." The committee asked whether the implementation timeline has changed. Josh replied that the Bureau does not know. He advised attendees to "stay tuned."

#### c. Federal grants to expand registered apprenticeship

Joshua Johnson briefed attendees on the status of three federal grants received by the Bureau to expand registered apprenticeship: WAGE\$, state expansion grant, and the state accelerator grant.

The WAGE\$ grant is half-way through its performance period. The WAGE\$ grant and the expansion grant focus on increasing minority and women participation in the skilled trades. The Bureau have brainstormed targeted recruitment and retainment strategies with companies in Madison and Milwaukee and several employer groups.

The accelerator grant has primarily funded infrastructure projects that increase the Bureau's administrative capacity, such as funding additional apprenticeship training representatives and updates to the Bureau's information management system. Josh noted that the Accelerator grant helped fund two new ATRs: Tim Budda in the Appleton south area and Richard Badger in the Waukesha area.

The committee asked how the expansion grant will affect the construction industry. Vincent Rice explained that the Bureau is working with workforce development boards in Madison and Milwaukee, which are working closely with area community-based organizations, to increase women and minority candidates in pre-apprenticeship program. Three pre-apprenticeship programs across the state were developed specifically for construction, and they have had 80% completion rates. The next phase is always getting the candidates onto selected lists and into apprenticeship. The last phase is to ensure that they are retained.

That is the arc of the project and conversations with the workforce boards and their employer alliances, Josh concluded.

#### d. Apprenticeship LEADERS initiative

Joshua transitioned to discussing the LEADERS initiative. The initiative will kick-off with an event on the opening day of National Apprenticeship Week. More than fifty stakeholders have applied to the initiative and the Bureau encourages those still interested to apply.

The committees asked what length of commitment is expected of participants. Joshua replied that the participants choose their time commitment; it could be anything from permitting the Bureau to use the company logo on the BAS website or co-presenting with the Bureau at industry roundtable discussions.

#### e. Apprenticeship Completion Award Program

Joshua reported that the program is included in the Governor's proposed biennial budget, which has yet to be voted upon. He advised participants to stay tuned. The committee stated that ACAP eligibility notices are still being sent.

Action: the Bureau will research its database is still sending eligibility notices, and why

#### f. Other

No other items were raised.

#### 5. New Business

#### a. Presidential Executive Order: Expanding "Apprenticeship"

Josh explained that registered apprenticeship is administered across the national through either the Department of Labor Office of Apprenticeship or through a state's own agency, like Wisconsin. The executive order adds another option: industry-recognized apprenticeships, which will feature less government processes and oversight and thus be easier to access than "registered" apprenticeships.

Josh shared that the executive order implementation team clearly stated at the annual conference of the National Association or State and Territorial Apprenticeship Directors that the order resulted, in part, from industry complaints that registered apprenticeship was too difficult to qualify. Josh noted that many of the supporting companies have not used registered apprenticeship before. When asked how "industry-recognized" apprenticeships will maintain their integrity, the task force spokesperson replied that the programs would require audits and credentials.

The committee commented that many companies want "cheap help, fast."

Josh acknowledged that the application processes for some federal and state registered apprenticeships can be lengthy due to necessary quality assurance practices. However, the proposed solution is to simply create a third path to apprenticeship. Wisconsin has a streamlined process, which works well; the Bureau does not plan on changing or watering down its process.

The committee commented that the Bureau process does work very well.

#### b. Bureau of Apprenticeship Standards Electronic Registration System (BASERS)

Josh explained that, through the accelerator grant, the Bureau upgraded its information management system to provide electronic registration. The new system, BASERS, will launch in early 2018 and allow the sponsor to directly enter apprentice applications online. The application will trigger an alert to the apprenticeship training representative, who will review and approve the application.

BASERS will also feature electronic signature capture later in 2018, i.e. apprentices and sponsors will be able to sign the apprentice contract electronically. This will greatly reduce the amount of paperwork and travel times for ATRs, particularly those in remote areas who often travel hours to obtain one signature.

Once both features of BASERS have been implemented, the ATRs will gradually shift to performing more outreach and compliance activities.

The committee asked whether the sponsor will be entering the application online. Josh answered, yes, the sponsor will enter all the information into the online application. The ATR will build the contract and obtain the signature electronically.

The committee asked whether BASERS will create more work for sponsors, especially those with large quantities of applicants. A consultant commented that her organization may have to change the format of its output file. Josh responded that neither the Bureau nor the sponsors want to duplicate their internal processes. After the initial launch of BASERS, the Bureau will research how sponsors could upload or export large quantities of applications from their internal system.

The committee asked whether BASERS will be administered statewide and whether sponsors will have to hire additional personnel to upload the data. Josh confirmed that BASERS will be statewide. He disagreed that sponsors will have to hire additional staff; when fully implemented, BASERS will save much time for all parties. He explained that states with federal apprenticeships have been using a similar system through the US DOL for years. The system has proven to be more efficient. Wisconsin is just now catching up. Once implemented, BASERS will dramatically change the role of the ATRs, which is what the Bureau wants.

The committee commented that BAS should consider that joint apprenticeship committees already enter applications into their internal databases and do not want to enter it twice. Josh reiterated that the Bureau shares the sponsors' concerns and will research technological options for bulk upload.

The committee concluded by reminding the Bureau that April is the peak application period. Josh concluded by reminding the committee that the Bureau is aware.

#### c. BAS personnel update

The following personnel changes occurred since the last meeting: the new ATR for Appleton south is Tim Budda; the new ATR for the Eau Claire area is Rachell Faber; the new program assistant is Ann Thiel; the new WAGE\$ grant manager is Nancy Kargel; and Bob Scheldroup, ATR for Milwaukee, announced he will retire on December 1.

#### d. Other

#### Wisconsin Open Meetings Law

Chief Johnson reminded all attendees that local committees are to adhere to Wisconsin Open Meetings Law. This specifically includes the following: closed meeting agendas can include names of apprentices, but cannot be distributed outside of the closed session. The agenda must be distributed to committee members only, at the beginning of the meeting, and collected immediately at the end. No one except the ATR and training coordinator can leave with a copy of a closed meeting agenda.

Committee members and several consultants expressed strong disagreement, arguing that other personnel, namely instructors, should be able to see closed agendas in advance in order to prepare for the meeting. Josh countered that the information is confidential and protected under the law. Instructors are consultants, not members of local committees; they can be briefed by the apprentice coordinator ahead of the meeting.

Co-Chair O'Leary called an end to the discussion.

#### ii. National Apprenticeship Week 2017

Josh explained that third annual event will be held November 13-17 across the state of Wisconsin. The Bureau encourages all stakeholders to consider hosting open houses for their local partners and public. Wednesday of that week is dedicated specifically to construction events.

Jim Cook reported that Madison College announced Jim – Madison college announced earlier in the summer that it recode night school classes for apprentices as continuing education or contract training, which will double or quadruple the cost of classes to apprentice or trust fund. This is a significant departure for the college, and no other college had taken similar action. The Madison local committee is concerned and wanted it bring it to the attention of the Bureau and the state committee.

Josh stated clearly that the Bureau does not support the college's action and is researching how and why this is occurring. Director Karen Morgan has requested that the Department of Workforce Development discuss the matter with the president of the college.

The state committee stated that it feels like the trade is "being shown the door." Attendees thanked Josh for supporting their concern.

#### iii. Continuing Education

Mike Wagner reported that the WI Department of Safety and Professional Services will no longer offer continuing education credit for courses that are not OSHA, due to an internal policy change. DSPS will issue one credit for OSHA 10, two for OSHA 20, three for OSHA 30, etc.

A consultant recommended that the state committee write a letter to OSAH to express concern over the credit.

#### 6. WTCS Update

Nancy Nakkoul discussed items on the WTCS report. Apprentice enrollments continue to increase across all districts. The Great Lakes Higher Education Scholarship Fund committed again to issuing apprentice scholarships. Last, the WTCS has received increased funding for curriculum development from the state, evidence of the demand for competency-based education.

#### 7. Review the program participants.

Program participants included 1,345 apprentices and 318 employers with contracts active or unassigned on April 6, 2017.

#### 8. Next Meeting

The committee tentatively scheduled its next meeting for Monday, April 9, at 9:30 a.m. in Milwaukee.

9. The committee adjourned at 12:10 p.m.

#### 10. Follow-Up Item

- i. BAS will incorporate the committee's and consultants' input into the brochure.
- ii. BAS will invite a YA representative to the spring meeting.
- iii. BAS will research why its database still generates ACAP letters.

Submitted by Owen Smith, Program and Policy Analyst

#### Department of Workforce Development Employment and Training Division

Bureau of Apprenticeship Standards 201 E. Washington Ave., Room E100

P.O. Box 7972

Madison, WI 53707-7972 Telephone: (608) 266-3332 Fax: (608) 266-0766

Email: DWDDET@dwd.wisconsin.gov



Scott Walker, Governor Ray Allen, Secretary Chythania Brown, Division Administrator

September 11, 2017

TO: State Electrical Apprenticeship Advisory Committee Members and Consultants

FROM: Owen Smith, Bureau of Apprenticeship Standards (BAS)

608-266-2491, Owen.Smith@dwd.wisconsin.gov

SUBJECT: State Electrical Apprenticeship Advisory Committee Meeting

DATE: Monday, September 18, 2017

TIME: 9:30 a.m.

PLACE: Waukesha County Technical College

800 Main St, Room C214-216

Pewaukee, WI

#### **TENTATIVE AGENDA**

- 1. Call the meeting to order.
- 2. Circulate the sign-in sheet. Introduce attendees.
- 3. Review the roster.

#### 4. Old Business

- a. Review follow-up items from the previous meeting:
  - i. For action: approve the minutes.
  - ii. For action: approve revisions to outreach booklet
  - iii. How can registered apprenticeship stakeholders outreach to youth apprentices and their sponsors?
  - iv. How are the revised Special Provisions working?
- b. Implementing revisions to CFR 29.30 (AA/EEO requirements)
- c. Federal grants to expand registered apprenticeship
- d. Apprenticeship LEADERs initiative
- e. Apprenticeship Completion Award Program
- f. Other

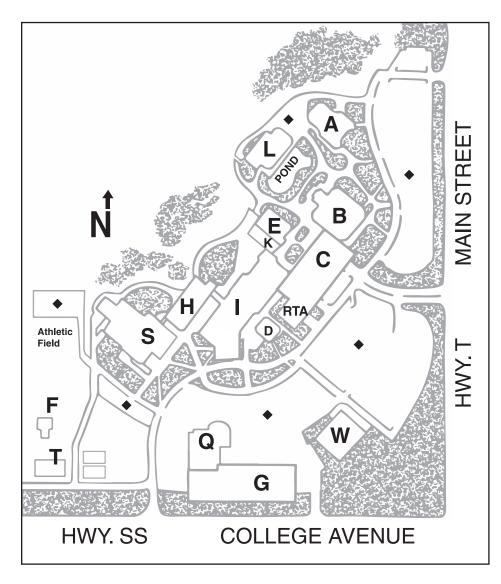
#### 5. New Business

- a. Presidential Executive Order: Expanding Registered Apprenticeships
- b. BASIS 4.0 and electronic registration
- c. BAS personnel update
- d. Other

- 6. WTCS update
- 7. Review the program participants.
- 8. Schedule the next meeting.
- 9. Adjourn.

#### WAUKESHA COUNTY TECHNICAL COLLEGE

#### PEWAUKEE CAMPUS • 800 Main Street • Pewaukee, Wisconsin 53072



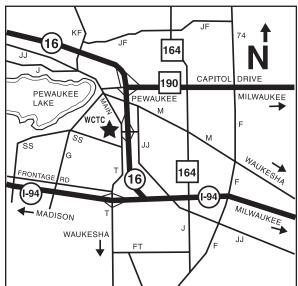
B Business Building
C College Center
D Heat Plant
E Building E
F Fire Training Area

Building A

Α

- G Graphics Building
   H Health Building
   Industrial Building

   includes Integrated
   Manufacturing Center (IMC)
- K BookstoreL Building L
- Q Harry V. Quadracci Education and Technology Center
- RTA Richard T. Anderson Education Center S Service Building
- Transportation Building
- W Workforce Development Center
- Parking



#### **To WCTC Pewaukee Campus**

#### Coming from the east on Hwy. 190 (Capitol Drive):

- Travel west on Capitol Drive. Turn left onto Hwy. 16 East.
- Take first exit, Main Street (exit 188).
- Turn left off hwy. ramp and proceed to the WCTC main entrance on right.

#### Coming from the east on I-94:

- Travel west on I-94. Exit onto Hwy. 16 West (exit 293C).
- Continue to first exit, Main Street (exit 188).
- Turn left off hwy. ramp and proceed straight into the WCTC main entrance.

#### Coming from the west on I-94:

- Travel east on I-94. Exit Hwy. T (exit 293).
- Turn left onto Hwy. T.
- Follow Hwy. T North about 2 miles to the WCTC main entrance on left.

#### Coming from the west on Hwy. 16:

- Travel east on Hwy. 16 East. Exit Main Street (exit 188).
- Turn left off hwy. ramp and proceed to the WCTC main entrance on right.



5898/16 www.wctc.edu

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Scott Walker, Governor Ray Allen, Secretary Chythania Brown, Division Administrator

May 4, 2017

TO: Local Electrical Apprenticeship Committees

Associated Builders & Contractors of WI

FROM: Owen Smith, Policy Analyst

Bureau of Apprenticeship Standards Owen.smith@dwd.wisconsin.gov

RE: Updated State Standards for Electrical Standards

The state Exhibit A's for the Construction Electrician and Residential Wirer apprenticeship programs have been updated, effective May 1, 2017, as requested by the State Electrical Apprenticeship Advisory Committee at its spring meeting.

The sentence below was added to Special Provisions. No other changes were made.

"Apprentices must obtain a valid credential from the Wisconsin Department of Safety and Public Services and maintain it throughout the apprenticeship.

The update does not reflect a new policy. Rather, it reiterates the state law to the apprentice.

All Local Committee Standards must now be updated to conform to the above changes. Your local apprenticeship training representative will assist you with this change.

If you have any questions concerning these changes, please feel free to contact me.

**Enclosure** 

Cc: BAS Apprenticeship Training Representatives

the WHITE HOUSE PRESIDENT DONALD J. TRUMP





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For Immediate Release

June 15, 2017

# Presidential Executive Order Expanding Apprenticeships in America

**EXECUTIVE ORDER** 

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#### **EXPANDING APPRENTICESHIPS IN AMERICA**

By the authority vested in me as President by the Constitution and the laws of the United

States of America, and to promote affordable education and rewarding jobs for American workers, it is hereby ordered as follows:

Section 1. Purpose. America's education systems and workforce development programs are in need of reform. In today's rapidly changing economy, it is more important than ever to prepare workers to fill both existing and newly created jobs and to prepare workers for the jobs of the future. Higher education, however, is becoming increasingly unaffordable. Furthermore, many colleges and universities fail to help students graduate with the skills necessary to secure high paying jobs in today's workforce. Far too many individuals today find themselves with crushing student debt and no direct connection to jobs.

Against this background, federally funded education and workforce development programs are not effectively serving American workers. Despite the billions of taxpayer dollars invested in these programs each year, many Americans are struggling to find full-time work. These Federal programs must do a better job matching unemployed American workers with open jobs, including the 350,000 manufacturing jobs currently available.

Expanding apprenticeships and reforming ineffective education and workforce development programs will help address these issues, enabling more Americans to obtain relevant skills and high-paying jobs. Apprenticeships provide paid, relevant workplace experiences and opportunities to develop skills that employers value. Additionally, they provide affordable paths to good jobs and, ultimately, careers.

Finally, federally funded education and workforce development programs that do not work must be improved or eliminated so that taxpayer dollars can be channeled to more effective uses.

- Sec. 2. Policy. It shall be the policy of the Federal Government to provide more affordable pathways to secure, high paying jobs by promoting apprenticeships and effective workforce development programs, while easing the regulatory burden on such programs and reducing or eliminating taxpayer support for ineffective workforce development programs.
- Sec. 3. Definitions. For purposes of this order:
- (a) the term "apprenticeship" means an arrangement that includes a paid-work component and an educational or instructional component, wherein an individual obtains workplace-relevant knowledge and skills; and
- (b) the term "job training programs" means Federal programs designed to promote skills development or workplace readiness and increase the earnings or employability of workers, but does not include Federal student aid or student loan programs.
- Sec. 4. Establishing Industry-Recognized Apprenticeships. (a) The Secretary of Labor

(Secretary), in consultation with the Secretaries of Education and Commerce, shall consider proposing regulations, consistent with applicable law, including 29 U.S.C. 50, that promote the development of apprenticeship programs by third parties. These third parties may include trade and industry groups, companies, non-profit organizations, unions, and joint labor-management organizations. To the extent permitted by law and supported by sound policy, any such proposed regulations shall reflect an assessment of whether to:

- (i) determine how qualified third parties may provide recognition to high-quality apprenticeship programs (industry-recognized apprenticeship programs);
- (ii) establish guidelines or requirements that qualified third parties should or must follow to ensure that apprenticeship programs they recognize meet quality standards;
- (iii) provide that any industry-recognized apprenticeship program may be considered for expedited and streamlined registration under the registered apprenticeship program the Department of Labor administers;
- (iv) retain the existing processes for registering apprenticeship programs for employers who continue using this system; and
- (v) establish review processes, consistent with applicable law, for considering whether to:
  - (A) deny the expedited and streamlined registration under the Department of Labor's registered apprenticeship program, referred to in subsection (a)(iii) of this section, in any sector in which Department of Labor registered apprenticeship programs are already effective and substantially widespread; and
  - (B) terminate the registration of an industry-recognized apprenticeship program recognized by a qualified third party, as appropriate.
- (b) The Secretary shall consider and evaluate public comments on any regulations proposed under subsection (a) of this section before issuing any final regulations.
- Sec. 5. Funding to Promote Apprenticeships. Subject to available appropriations and consistent with applicable law, including 29 U.S.C. 3224a, the Secretary shall use available funding to promote apprenticeships, focusing in particular on expanding access to and participation in apprenticeships among students at accredited secondary and post secondary educational institutions, including community colleges; expanding the number of apprenticeships in sectors that do not currently have sufficient apprenticeship opportunities; and expanding youth participation in apprenticeships.
- Sec. 6. Expanding Access to Apprenticeships. The Secretaries of Defense, Labor, and Education, and the Attorney General, shall, in consultation with each other and consistent with

applicable law, promote apprenticeships and pre apprenticeships for America's high school students and Job Corps participants, for persons currently or formerly incarcerated, for persons not currently attending high school or an accredited post-secondary educational institution, and for members of America's armed services and veterans. The Secretaries of Commerce and Labor shall promote apprenticeships to business leaders across critical industry sectors, including manufacturing, infrastructure, cybersecurity, and health care.

- Sec. 7. Promoting Apprenticeship Programs at Colleges and Universities. The Secretary of Education shall, consistent with applicable law, support the efforts of community colleges and 2 year and 4 year institutions of higher education to incorporate apprenticeship programs into their courses of study.
- Sec. 8. Establishment of the Task Force on Apprenticeship Expansion. (a) The Secretary shall establish in the Department of Labor a Task Force on Apprenticeship Expansion.
- (b) The mission of the Task Force shall be to identify strategies and proposals to promote apprenticeships, especially in sectors where apprenticeship programs are insufficient. The Task Force shall submit to the President a report on these strategies and proposals, including:
  - (i) Federal initiatives to promote apprenticeships;
  - (ii) administrative and legislative reforms that would facilitate the formation and success of apprenticeship programs;
  - (iii) the most effective strategies for creating industry-recognized apprenticeships; and
  - (iv) the most effective strategies for amplifying and encouraging private-sector initiatives to promote apprenticeships.
- (c) The Department of Labor shall provide administrative support and funding for the Task Force, to the extent permitted by law and subject to availability of appropriations.
- (d) The Secretary shall serve as Chair of the Task Force. The Secretaries of Education and Commerce shall serve as Vice-Chairs of the Task Force. The Secretary shall appoint the other members of the Task Force, which shall consist of no more than twenty individuals who work for or represent the perspectives of American companies, trade or industry groups, educational institutions, and labor unions, and such other persons as the Secretary may from time to time designate.
- (e) Insofar as the Federal Advisory Committee Act, as amended (5 U.S.C. App.), may apply to the Task Force, any functions of the President under that Act, except for those of reporting to the Congress, shall be performed by the Chair, in accordance with guidelines issued by the Administrator of General Services.

- (f) Members of the Task Force shall serve without additional compensation for their work on the Task Force, but shall be allowed travel expenses, including per diem in lieu of subsistence, to the extent permitted by law for persons serving intermittently in the Government service (5 U.S.C. 5701–5707), consistent with the availability of funds.
- (g) A member of the Task Force may designate a senior member of his or her organization to attend any Task Force meeting.
- (h) The Task Force shall terminate 30 days after it submits its report to the President.
- Sec. 9. Excellence in Apprenticeships. Not later than 2 years after the date of this order, the Secretary shall, consistent with applicable law, and in consultation with the Secretaries of Education and Commerce, establish an Excellence in Apprenticeship Program to solicit voluntary information for purposes of recognizing, by means of a commendation, efforts by employers, trade or industry associations, unions, or joint labor-management organizations to implement apprenticeship programs.
- Sec. 10. Improving the Effectiveness of Workforce Development Programs. (a) Concurrent with its budget submission to the Director of the Office of Management and Budget (OMB), the head of each agency shall submit a list of programs, if any, administered by their agency that are designed to promote skills development and workplace readiness. For such programs, agencies shall provide information on:
  - (i) evaluations of any relevant data pertaining to their effectiveness (including their employment outcomes);
  - (ii) recommendations for administrative and legislative reforms that would improve their outcomes and effectiveness for American workers and employers; and
  - (iii) recommendations to eliminate those programs that are ineffective, redundant, or unnecessary.
- (b) The Director of OMB shall consider the information provided by agencies in subsection (a) of this section in developing the President's Fiscal Year 2019 Budget.
- (c) The head of each agency administering one or more job training programs shall order, subject to available appropriations and consistent with applicable law, an empirically rigorous evaluation of the effectiveness of such programs, unless such an analysis has been recently conducted. When feasible, these evaluations shall be conducted by third party evaluators using the most rigorous methods appropriate and feasible for the program, with preference given to multi-site randomized controlled trials.
- (d) The Director of OMB shall provide guidance to agencies on how to fulfill their obligations under this section.

- Sec. 11. General Provisions. (a) Nothing in this order shall be construed to impair or otherwise affect:
  - (i) the authority granted by law to an executive department or agency, or the head thereof; or
  - (ii) the functions of the Director of OMB relating to budgetary, administrative, or legislative proposals.
- (b) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.
- (c) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

DONALD J. TRUMP

THE WHITE HOUSE, June 15, 2017.

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#### WTCS System-Wide Activity Update for Fall 2017

- WTCS Apprenticeship Enrollment Trend: WTCS Enrollments across all apprenticeship programs continued to rise significantly over the past year with an increase from 6128 to 6527 unduplicated, and 6633 to 7123 duplicated, students by the end of June 2017. That is a 6.5% and 7.4% increase, respectively, in one year. Over a three year timeline, 2015-2017, the growth was 21.6%.
- System-Wide Curriculum: Curriculum Standard models are established and currently posted for 64 trades to the WTCS WIDS Repository. Approximately 95% of all apprenticeship programs offered through the WTCS now have a curriculum model standard on record in WIDS. Colleges are able to map/create a matrix showing how their curriculum aligns with the model standards and to evaluate credits earned. ATRs regularly use these documents to explain and promote learning content to current and potent apprenticeship sponsors.

New program curriculum continue to be developed in 2017-18 for Auto Body Collision and Organic Vegetable Farm Grower/Manager, as well as for those occupations targeted under the WAGE\$ and State Expansion Grants in areas of Information Technology, Healthcare, Finance, and Biotechnology.

- Great Lakes Tools of the Trade/WTCS Apprenticeship Scholarships: The Great Lakes Higher Education
  Corporation Foundation has once again generously committed to providing 200, \$1000 scholarships for
  industrial and construction apprentices during the 2017-18 academic year.
- Apprentice Direct Instructional Support GPR grants: For 2017-18, the WTCS has awarded approximately \$425,000 in GPR grant funds to support direct instruction for apprentices due to rapidly expanding enrollments and opening of new programs and sections. This reflects a 40% increase in the investment of funds from the prior academic year.

Refresh Date 9/1/17 3:34 PM

#### State Committee Report - Construction State Electrical Advisory Committee



This summary counts employers and apprentices with contract(s) active or unassigned on 9/1/2017 in trade(s) associated with this committee.

		Apprentices					Employers							
Sponsor Name		Minority		Female		Union		Non- Union			W/Union Appr		W/Non-Union Appr	
Trade	Total	#	%	#	%	#	%	#	%	Total	#	%	#	%
1	2	3	3a	4	4a	5	5a	6	6a	7	8	8a	9	9a
All Sponsors Total	1536	82	5.3	34	2.2	814	53.0	722	47.0	337	114	33.8	224	66.5
ABC of Wisconsin (All)	693	30	4.3	4	0.6			693	100.0	205			205	100.0
Construction Electrician (182426101001)	693	30	4.3	4	0.6			693	100.0	205			205	100.0
Appleton/Oshkosh Area Electrical JAC	36	1	2.8	2	5.6	36	100.0			9	9	100.0		
Construction Electrician (182426101001)	36	1	2.8	2	5.6	36	100.0			9	9	100.0		
Eau Claire Area Electrical JAC	131	7	5.3	1	0.8	131	100.0			17	17	100.0		
Construction Electrician (182426101001)	131	7	5.3	1	0.8	131	100.0			17	17	100.0		
Kenosha Area Electrical JAC	15	2	13.3	0	0.0	15	100.0			8	8	100.0		
Construction Electrician (182426101001)	15	2	13.3	0	0.0	15	100.0			8	8	100.0		
Kettle Moraine Area Electrical JAC	15	1	6.7	0	0.0	15	100.0			4	4	100.0		
Construction Electrician (182426101001)	15	1	6.7	0	0.0	15	100.0			4	4	100.0		
La Crosse Area Electrical JAC	44	2	4.5	1	2.3	44	100.0			11	11	100.0		
Construction Electrician (182426101001)	44	2	4.5	1	2.3	44	100.0			11	11	100.0		
Madison Area Electrical JAC	147	3	2.0	13	8.8	147	100.0			16	16	100.0		
Construction Electrician (182426101001)	147	3	2.0	13	8.8	147	100.0			16	16	100.0		
Milwaukee Area Electrical JAC	237	27	11.4	9	3.8	237	100.0			27	27	100.0		
Construction Electrician (182426101001)	226	25	11.1	9	4.0	226	100.0			26	26	100.0		
Residential Wirer (182426190001)	11	2	18.2	0	0.0	11	100.0			4	4	100.0		
Northeast WI Area Electrical JAC	61	4	6.6	1	1.6	60	98.4	1	1.6	11	10	90.9	1	9.1
Construction Electrician (182426101001)	61	4	6.6	1	1.6	60	98.4	1	1.6	11	10	90.9	1	9.1
Racine Area Electrical JAC	21	1	4.8	0	0.0	21	100.0			11	11	100.0		
Construction Electrician (182426101001)	21	1	4.8	0	0.0	21	100.0			11	11	100.0		
South Central WI Area Electrical JAC	64	2	3.1	2	3.1	64	100.0			18	18	100.0		
Construction Electrician (182426101001)	64	2	3.1	2	3.1	64	100.0			18	18	100.0		
Southwest WI Area Electrical JAC	28	0		0	0.0			28	100.0	18			18	100.0
Construction Electrician (182426101001)	28	0		0	0.0			28	100.0	18			18	100.0
WI River Valley Area Electrical JAC	44	2	4.5	1	2.3	44	100.0			8	8	100.0		
Construction Electrician (182426101001)	44	2	4.5	1	2.3	44	100.0			8	8	100.0		

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## Wisconsin Bureau Of Apprenticeship Standards State Electrical Advisory Committee Historical Report by Year



Report Period: 2017\* and Previous 10 Years

*Current year is YTD	data as of Run Date: 09/01/	/2017
Run Date: 09/01/2017		
State Electrical Adviso	ory Committee	
Sponsored Trade Gro	up(s): Construction	
Year	Active Apprentices	Active Employers
2007	1,437	349
2008	1,405	336
2009	1,271	299
2010	1,098	269
2011	955	251
2012	972	257
2013	1,035	265
2014	1,159	280
2015	1,298	308
2016	1,451	329
2017	1,622	346

