



GOVERNOR'S JUVENILE JUSTICE COMMISSION

TONY EVERS, GOVERNOR SHARLEN MOORE, CHAIR

MEETING OF THE GOVERNOR'S JUVENILE JUSTICE COMMISSION (GJJC) POLICY, LEGISLATION, AND COMPLIANCE (PLC) SUBCOMMITTEE Tuesday, June 25, 2024 // 12:00-1:30 PM

Zoom Link <u>https://widoj.zoomgov.com/j/16074706448</u> | **Phone:** 833-568-8864 | **Meeting ID:** 160 7470 6448

Notice is hereby given that a meeting of the Policy, Legislative, and Compliance Subcommittee of the Governor's Juvenile Justice Commission will be held Tuesday, June 25, 2024, at 12:00 PM to conduct the following business:

Convene	1. Chair's Welcome	Co-Chairs
	2. Roll Call	DOJ Staff
DOJ	3. Compliance	DOJ Staff
Update	4. Legislation	
	5. Grants	
	6. Staff	
Business	7. Motion to approve April 23, 2024, PLC Subcommittee	Subcommittee Members
	Meeting Minutes	
	8. Annual Compliance Report	DOJ Staff
	9. Facility Construction Overview	DOJ Staff
	10. Juvenile Detention Training and Standards	Subcommittee Members
Closing	11. Public Comment	Public Attendees
	12. Announcements	Members and Staff
	13. Motion to adjourn	Subcommittee Members

Some members of the public may not be able to attend the meeting remotely, such as those without telephone or internet access or those who are deaf or hard of hearing. Such individuals are asked to please contact the DOJ Bureau of Justice Programs in advance of the meeting at (608) 287-4310.

2024 PLC Subcommittee Meetings: 12:00-1:30pm, Virtual

October 22, 2024

2024 GJJC Quarterly Meeting Dates

• August 13, 2024: Virtual

• November 12, 2024: Virtual

GJJC Vision

The GJJC envisions a state in which all youth and families are safe, healthy, educated, supported equitably, and provided opportunities to achieve their full potential.

GJJC Mission

The GJJC strives to positively impact youth and families through a racial justice lens by promoting front-end reforms that prevent youth from becoming involved in the juvenile justice system. This will be accomplished through trauma and evidence-informed interventions that invest in families, schools, and diversion-focused community-based programs.